APPLICATION FOR  
EDUC 295 MULTI-CULTURAL FIELD EXPERIENCE  

This 20-hour field experience is self-arranged by candidates, subject to Coordinator approval. A reflective journal is key documentation to ensure that candidates demonstrate the capacity to interact with adults and students from different ethnic, racial, gender, socioeconomic status, language, prevalence/severity of students with special needs and/or religious groups. The journals are to show how the experience will help candidates to confront issues of diversity that affect teaching and student learning and to develop strategies for improving all students’ learning and candidates’ effectiveness as teachers. The experience must be completed prior to formal admission to the Program by Junior year.

Directions: Please either type or print below form and return completed application to:  Dr. Sherri Theaker, Education Department, Room 207, Hurl Education Center, 304-829-7190.

Candidate Name         ____________________________________________________________
Phone Number           ____________________________________________________________
e-mail Address           ____________________________________________________________
Instructional Site        _____________________________________________________________
Address          _____________________________________________________________
_____________________________________________________________
Site Supervisor          ______________________________________________________________
Phone Number          ______________________________________________________________
e-mail Address          ______________________________________________________________

1. On an attached sheet of paper please type and describe the location and demographics of the instructional site (e.g. school, tutoring center, afterschool center), the rationale for choosing it and the planned dates and times of the field experience. Please note: the site is to be multiculturally different than the schools you have attended during your K-12 schooling—i.e. an instructional setting comprised of ethnic, racial, gender, socioeconomic status, language, prevalence/severity of students with special needs and/or religious groups of educational staff and students significantly different than you experienced growing up [one way to determine a school’s demographics is to research it using www.schooltree.org]:

2. In each space below, please place an “x” to indicate that you understand the following four EDUC 295 requirements:
   ___ 1. EDUC 295 must be completed successfully during or after EDUC 242 and prior to formal acceptance to the Education Program (Junior year.)
   ___ 2. A reflective journal and attendance log are required and will be graded/returned with rubric provided.
   ___ 3.Observations are acceptable, but the aim is to interact with teachers and learners.
   ___ 4. The site may be contacted at any time by any department member to verify any details of the experience.

Student _______________________________________              Date___________________
Coordinator____________________________________              Date _________________

Note: for any questions concerning the EDUC 295 requirements, contact Dr. Sherri Theaker at 304-829-7190 or stheaker@bethanywv.edu