Education Department

6/8/11

Bethany, West Virginia 26032-0417
(304) 829-7190 FAX: (304) 829-7192

CANDIDATE_____ **EDUC ADVISOR**_____

The Reflective Journal is key to the documentation of the EDUC 295 experience. It is evaluated by the Coordinator for EDUC 295, Dr. Sherri Theaker. To ensure that the candidate demonstrates the capacity to interact with educational staff and students from different ethnic, racial, gender, socioeconomic status, language, prevalence/severity of students with special needs and/or religious groups, the journal must show how the experience will help the candidate to confront issues of *diversity* that affect teaching and student learning and to develop strategies for improving all students' learning and candidates' effectiveness as teachers.

1. **Write one entry per visit, documenting date and time with a minimum of five visits and five entries. Entries should be typed in Times New Roman font, and should be turned in to Dr. Sherri Theaker, EDUC 295 Coordinator.**
2. **Make sure to address the National Council of Accreditation of Teacher Education (NCATE) Standard 4: Diversity –** *…candidates…acquire and apply the knowledge, skills, and dispositions necessary to help all students learn. [The experience] includes working with diverse…school faculty…and diverse students in P–12 schools.*
3. **Include clear and specific evidence of satisfactory performance completing the guidelines in the following rubric. Site examples, situations, outcomes, challenges, impressions, etc. Make sure your journal addresses the following:**

Concepts Learned ___/12	Student reflected upon at least 5 different learning strategies employed/attempted/considered by educational staff throughout the field experience observation. 12-10	Student reflected upon at least 4 different learning strategies employed/attempted/considered by educational staff throughout the field experience observation. 9-7	Student reflected upon 4 or fewer different learning strategies employed/attempted/considered by educational staff throughout the field experience observation. 6-lower
Student Interaction ___/12	Student reflected upon at least 5 interactions with students of different cultural backgrounds through general instruction or conversation. 12-10	Student reflected upon at least 4 interactions with students of different cultural backgrounds through general instruction or conversation. 9-7	Student reflected upon 4 or fewer interactions with students of different cultural backgrounds through general instruction or conversation. 6- lower
Grammar/ Organization/ ___/6	Student has prepared well written and organized, grammatically correct journal reflections. 6-5	Student has prepared an acceptable journal with minor grammatical issues and organizational problems. 4-3	Student has prepared an unsatisfactory journal with copious grammatical errors and poorly constructed and organized entries. 2-lower
Total Points: ___		Grading Scale: 30-27, A; 26-24, B; 23-21, C; 20-18, D; 17- , F Grade: ___ Evaluator:_____ Date Evaluated: _____	