# Secondary Education Four-Year Plan

*denotes special education minor requirements  
**Offered each semester

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
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<tbody>
<tr>
<td><strong>Freshman</strong></td>
<td><strong>Freshman</strong></td>
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<tr>
<td>Language I</td>
<td>Language II</td>
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| First Year Experience – FSEM 111, 112, 113 (J-Term) | **Professional Principles – EDUC 242 (15 hrs.)**  
| Introduction to Religion – RELS 100 | Core Classes/Major Classes |
| Intro. To Lifelong Fitness – PHED 102 | *For reading endorsement: Adolescent and Children’s Literature – RDNG 215*  
| **Human Development – EDUC 203** | **TAKE PRAXIS I EXAMS** |

**Sophomore**

*Exceptionalities and Diversities – SPED 207 (3 hrs.)
**Instructional Technology – EDUC 282
Core Classes/Major Classes
General Psychology – PSYC 100

**APPLY TO EDUCATION DEPARTMENT**

**Junior**

Content Area Literacy – RDNG 376 (10 hrs., 5 clinical)
Human Diversity – SOCI 210
* Assessment and Methods I – SPED 320 (15 hrs.)
*Foundations of Literacy – EDUC 346 (10 hrs., 5 clinical)
(EDUC 346 also for reading endorsement)

*For autism endorsement: Autism I – SPED 212*

**Senior**

*Student Teaching Block (either semester)*
Professional Issues in Education – EDUC 445
Student Teaching Seminar – EDUC 472
* SPED or EDUC 470/471
Philosophy of Education – EDUC 473
Senior Project – EDUC 490

**Senior**

Creative Arts Course
*Current Issues and Trends in Special Ed – SPED 450

*For reading endorsement: Reading Clinic - RDNG 422 – 30 hrs.*)